



The Colorado Center for Social Emotional Competence and Inclusion

Pyramid Plus: The Colorado Center for Social Emotional Competence and Inclusion



Pyramid Plus Approach

The overall goal of the Pyramid Plus Center is to increase the use of evidenced-based, early childhood social emotional and inclusive practices in early care and education settings. We work to increase the social and emotional competence and inclusion of children birth-5 years through the integration of:

- Pyramid Model for Promoting Social and Emotional Development of Infants and Young Children [Center on the Social and Emotional Foundations for Early Learning (CSEFEL); Technical Assistance Center on Social Emotional Interventions (TACSEI)]
- SpecialQuest Birth-Five Approach to Early Childhood Inclusion of children with or at risk for disabilities
- as well as other related evidence-based inclusion practices

Key objectives of the Pyramid Plus Center are to:

- Provide a system to certify trainers, coaches and demonstration sites in the Pyramid Plus model
- Provide training, technical assistance and resources state-wide
- Provide support to a state collaborative, interagency policy team to plan for sustainability and statewide scale-up
- Establish a rigorous evaluation system for policy and program improvement
- Partner with other initiatives and stakeholders
- Engage in public relations and public awareness

Technical Assistance

The technical assistance (TA) and support that the Pyramid Plus Center provides is based on the following values:

- The content of our TA efforts must be based on the best available evidence and be affordable, feasible, acceptable and effective across diverse populations of children, families, communities and programs, including typical early childhood settings
- The outcomes of TA efforts must be valued by families as well as by the community at large;
- Our work must be collaborative, building on and embedding with the work of others
- Families, community leaders and program personnel including administrators and direct service personnel play a vital role in the design, implementation and evaluation of the Center's efforts
- Practices intended to improve social, emotional, and behavioral development and promote inclusion are *designed primarily to enhance competencies rather than remediate problems of children, families, and personnel*

Our TA has the goal of supporting regional and local certified trainers and coaches as well as providing information statewide through our website and other distance technologies

State Policy Work

The Pyramid Plus Center works with a State Policy Team to plan for sustainability and scale-up of the Pyramid and SpecialQuest models and other evidence-based practices to:

- Develop policies and resources needed to sustain current accomplishments and scale-up statewide
- Collect and translate data for policy and program improvement
- Engage in public relations and awareness
- Collaborate with and build on other initiatives

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