

# Pyramid Plus Center

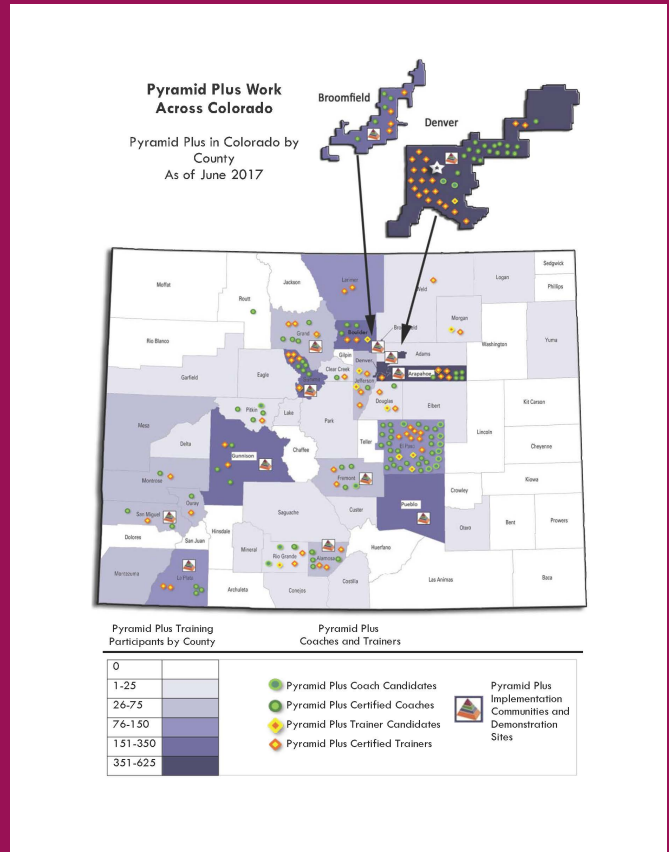
The Colorado Center for Social Emotional Competence and Inclusion



The Colorado Center for Social Emotional Competence and Inclusion

## Key Initiatives of Pyramid Plus Center Fee for Service Model

The Center's vision is to build the capacity of communities and early care and education programs state-wide to use evidence-based approaches with fidelity, thereby improving all of Colorado's young children's social emotional competence and opportunities for inclusion. This work occurs by providing a system to prepare, support and certify high quality trainers, coaches and sites in the Pyramid Plus Approach. Also, offering and providing training, technical assistance (TA) and resources to programs and communities throughout Colorado.



“The whole purpose of the Pyramid Plus Approach is to help teachers learn to handle children with challenging behaviors. It’s exciting to see the changes we’ve made in the community. Teachers feel they are supported in learning how to work with the children, having the skills and knowing how to help them.”  
~Priscilla Ortega, San Luis Valley

**TRAINING**



**TECHNICAL ASSISTANCE**

# Training and Technical Assistance Menu

## Titles and Descriptions

### **Trainings:**

#### **Pyramid Plus Approach Training**

Pyramid Plus Approach (PPA) Training is 18 sessions (45 – 60 hours) which embed evidence-based inclusion practices into the evidence-based Pyramid Model framework for promoting social emotional competence and addressing challenging behavior. The content is based on the birth to five developmental continuum. PPA Training is considered a ‘series’ training in PDIS and is accepted as an equivalent to Child Guidance Strategies for licensing through CDHS.

#### **Leadership Team Training: Program-Wide or Community-Wide Implementation**

This one day training provides participants with opportunities to learn and discuss the leadership skills and strategies necessary for supporting implementation of Pyramid Plus with fidelity. Skills and strategies including collaborative leadership approaches, conducting effective team meetings, developing policies, data collection, and other resources needed for high fidelity implementation.

#### **Inter-rater Reliability TPOT™**

This two day training focuses on The Teaching Pyramid Observation Tool (TPOT™). The function of this tool is to: (1) identify specific competencies that promote social-emotional development; (2) provide teacher/caregiver feedback to reinforce strengths; (3) guide individual and/or team targeted goal-setting to strengthen competencies; and (4) monitor growth relevant to professional development plans.

#### **Positive Solutions for Families Train the Trainer**

This two day training provides participants with materials, content and practice to become a facilitator of the Positive Solutions for Families training. PSFF is a user-friendly, six session parent training designed to promote positive and effective parenting behaviors to support children’s social emotional development.

#### **Early Childhood Education and Inclusion... Perfect Together!**

This one day training shows teachers how easy full inclusion can be in their classrooms. Participants learn easy and effective ways to differentiate activities for all abilities, how to utilize peers as role models, and how to use the environment to the advantage of everyone.

#### **Prevent Teach Reinforce for Young Children (PTR-YC)**

This one day training delivers detailed information about “Prevent-Teach-Reinforce for Young Children” (PTR-YC). PTR-YC is a model for addressing challenging behaviors of young children in preschool settings. Participants receive the manual that describes the entire PTR-YC process, includes detailed case illustrations of PTR-YC implementation, and guides participants through all steps of the model and demonstrates the use of assessment and intervention tools.

### **Workshops:**

*These half-day, interactive workshops include team building exercises, action planning, and take home activities based on a foundational understanding of Pyramid Plus. Participants receive ‘big bang’ strategies that can be easily implemented in all settings.*

#### **Building Relationships with Teams, Families, and Students**

*A workshop which highlights strategies to build a strong foundation of relationships between staff, families, and students. Strategies to increase positive descriptive language, to create a positive classroom climate, and strategies for having difficult conversations are included.*

#### **Visual Supports for Inclusive Environments**

*A workshop which supports Early Childhood Educators’ ability to embed the use of visuals into their everyday routines. Teachers gain skills for creating and using visuals for classroom schedules, classroom expectations, circle time routines, and problem solving steps.*

#### **Promotion & Prevention Workshops for Preschoolers and/or Infants & Toddlers**

*A workshop which supports the creation of systems which embed activities, teaching times, and methods of reinforcement for friendship skills, emotional literacy, and problem solving. Teachers learn to develop a plan which supports students to acquire, master, and generalize new skills and reduce challenging behavior for infants and toddlers OR preschoolers.*

### **Technical Assistance:**

#### **On the Road to Fidelity Pyramid Plus Implementation - Certification for Programs**

Pyramid Plus Center staff provides two days per month of on-site technical assistance. Support is multi-faceted, depending on the needs of the program. Pyramid Plus staff may assist the program leadership team, Pyramid Plus coaches and trainers, as well as assisting in developing data-driven systems to inform program needs.



School of Education  
& Human Development

UNIVERSITY OF COLORADO DENVER